

14. Assessment

- 14.1 The Learn to Swim Wales outcomes should be continually assessed as the participant attends lessons.
- 14.2 There should not be a summative assessment; however, to progress to the next level, all outcomes should be achieved competently and consistently.
- 14.3 Ongoing assessments are utilised, recognising participant progress as it happens; summative assessment is not recommended for many reasons!
- 14.4 The participant should complete all outcomes to receive the Bubbles, Splash, Wave, Skills, Water Competence Cymru or Distance award. If a participant continues to struggle to meet all outcomes over a considerable amount of time, an individual support plan should be discussed between the lesson provider, teacher and responsible adult.
- 14.5 Assessments should be recorded and shared with participants and their Responsible Adults.
- 14.6 Any distances referred to in Learn to Swim Wales do not need to be completed in a straight line (e.g. full width or length); distances can be achieved in circuits, diagonals etc. or any other appropriate use of available space.
- 14.7 Where awarding Learn to Swim Wales Distance Awards; Providers and Teachers should follow the Learn to Swim Wales Distance Award Guidelines; available [here](#).
- 14.8 Providers should maximise consistency between sites and teachers, for example, by conducting teacher observations, holding teacher meetings, delivering in-house training and supporting teachers to access CPD training relevant to their needs.

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